KAPPA DELTA PI *RECORD*

INDEX

Volume 15

1978-1979

A Curricular Change That Makes a Difference: Short Term Objectives, William Dunaway, 66.
A Focus on Humanistic Learnings for Teachers and Children, Lois N. Nelson, 52.
A Primer for Curriculum Controversy, Larry Kraus and Marilyn Maxson, 94.
A Tribute to Dr. Katherine Vickery, J. Richard McElheny, 34.
A Staff Development Model for Educators, Barbara G. Burch and W. Elzie Danley, 70.
A View of Competency Based Education: A Warning, Kenneth Morrison, 111.
Alumni Affairs Commitiee Report, 31.
An Undersea Fable, John DeLandtsheer, 99.
Another Perspective, Frank E. Marsh, 20.
Auditors Report, 27.

Bailey, Gerald D. *Student Self-Assessment: Helping Students Help Themselves,* 86.
Beach, Don M. and Judy Reinhartz. *Relating Theory to Practice: Establishing a Field-Based Program,* 35.
Beginning Reading: Are We Doing Only Half the Job? Arnold L. Willems, 124.
Bergen, Timothy J. *The Value of the Problems Approach,* 5.
Books in Brief, 122.
Brand, Alice G. *On Why We Teach Writing,* 84.
Brown, Mac H. and Kevin J. Swick. *Television and the Family: Alternatives and Options,* 60.
Burch, Barbara G. and W. Elzie Danley. *A Staff Development Model for Educators,* 70.
Burnell, Jerrold. *Education and the New Military: Past, Present, and Future,* 25.

Call, Russell J. *Journals In Brief,* 10, 50, 93, 108.
Call, Russell J. *Let's Look At The Record,* 1, 33, 65, 97.
Carter, Gene K. and Elmira P. Wilson. *If You Were Johnny, How Would You Feel? What Would You Do?* 56.
Chaplin, Miriam T. *Down With Remediation,* 81.
Chapter News, Jeannette Schotter, 8, 63, 109.
Convocation 1978, 15.
Convocation Discipline Breakfasts Report, George H. Walker, Jr. 22.

Davern, Francis E. *Nominations Committee Report,* 112.
DeLandtsheer, John. *An Undersea Fable,* 99.
Down With Remediation, Miriam T. Chaplin, 81.
Dunaway, William P. *A Curricular Change That Makes A Difference:* Short-Term Elections, 66.

Education and the New Military: Past, Present and Future, Jerrold B. Burnell, 25.

From Your Executive Council, Richard L. Judd, 62, 98.

Guidelines for Writings for The Record, 64.

Heck, Shirley. *Planning: The Key to Successful Interdisciplinary Teaching,* 116.

If Your Were Johnny, How Would You Feel? What Would You Do? Gene K. Carter and Elmira P. Wilson, 56.
Improving the Quality of Programs for Gifted and Talented Students, Albert Kovner, 114.
In-Service, Student Teaching and the College Supervisor of Student Teaching, Henry N. Worrest, 39.
Is Disfranchisement Democratic? or Why Can't I Vote, Too?, Esther Jane McKune, 20.

Journals In Brief, Russell J. Call, 10, 50, 93, 108.
Judd, Richard L. *From Your Executive Council,* 62, 98.
Judd, Richard L. *Nathan Kravetz—Thank You,* 19.

Kappa Delta Pi Resolutions, 13.
Karlitz, Howard. *The Parent as an Educational Evaluator,* 7.
Kovner, Albert. *Improving the Quality of Programs for Gifted and Talented Students,* 114.
Kraus, Larry and Marilyn Maxson. *A Primer for Curriculum Controversy,* 94.

Laureate Chapter Elections, 46.
Let's Look at the RECORD, Russell J. Call, 1, 33, 65, 97.

Marsh, Frank E. *Another Perspective,* 20.
McElheny, J. Richard. *A Tribute to Dr. Katherine Vickery,* 34.
McKune, Esther Jane. *Is Disfranchisement Democratic? or Why Can't I Vote, Too?,* 20.
Morrison, Kenneth. *A View of Compentency Based Education: A Warning,* 111.

Nathan Kravetz—Thank You, Richard L. Judd, 19.
Nelson, Lois N. *A Focus on Humanistic Learnings for Teachers and Children,* 52.
Nominations Committee Report, Francis E. Davern, 112.

Odgen's Grid, William R. Ogden, 3.
Ogden, William R. *Ogden's Grid,* 3.
On the Value of an Introductory Course in Professional Education, Paul Travers, 48.
On Why We Teach Writing, Alice G. Brand, 84.
Owen, Louise. *The Placement and Preparation of the Handicapped Child in the Regular Classroon,* 58.

Planning: The Key to Successful Interdisciplinary Teaching, Shirley Heck, 116.
Professional and Civic Memberships: One Way To Keep Active, Alert, and Alive, Harry V. Scott, 11.

Regional Conference News, 45.
Relating Theory To Practice: Establishing a Field-Based Program, Don M. Beach and Judy Reinhartz, 35.
Report of the Budget Committee, 28.
Report of the Constitution and Bylaws Committee, 32.
Report of the President's Advisory Committee, 30.

Schoengood, George and Ruth K. Westheimer, *The Controversial Issue of Sex Education Revisited: What's Happening In New York City Right Now!* 76.
Schotter, Jeannette. *Chapter News,* 8, 63, 109.
Scott, Harry V. *Professional and Civic Memberships: One Way To Keep Active, Alert, and Alive,* 11.
Simonis, Deanna. *The ABC's of Tenured Teaching or Work and More Work at the Schoolhouse,* 41.
Some Ways to Enhance Your Employment Opportunities, Eugene Williams, 23.
Student Self-Assessment: Helping Students Help Themselves, Gerald D. Bailey, 86.

Teacher Education Meeting the Needs of Society: Past, Present, Future, Ivalyn VanEvery, 72.
Teitelbaum, Blanche R. *Tourette—and Teachers,* 89.
Television and the Family: Alternatives and Options, Mac H. Brown and Kevin J. Swick, 60.
The ABC's of Tenured Teaching or Work and More Work at the Schoolhouse, Deanna Simonis, 41.
The Controversial Issue of Sex Education Revisited: What's Happening in New York City Right Now!, George Schoengood and Ruth K. Westheimer, 76.
The Parent as an Educational Evaluator, Howard Karlitz, 7.
The Placement and Preparation of the Handicapped Child in the Regular Classroom, Louise Owen, 58.
The Value of the Problems Approach, Timothy J. Bergen, Jr., 5.
Tourette—and Teachers, Blanche R. Teitelbaum, 89.
Travers, Paul. *On the Value of an Introductory Course In Professional Education,* 48.
VanEvery, Ivalyn. *Teacher Education Meeting the Needs of Society: Past, Present, Future.* 72.
Walker, Jr., George H. *Convocation Discipline Breakfasts Report,* 22.
Willems, Arnold. *Beginning Reading: Are We Doing Only Half The Job?* 124.
Williams, Eugene. *Some Ways To Enhance Your Employment Opportunities,* 23.
Worrest, Henry N. *In-Service, Student Teaching and the College Supervisor of Student Teaching,* 39.